

Table 2: Mapping of Australian IST VET qualifications with the Philippine TM Level II: Training/Designer Developer Core Competencies.



| |  Australia: Course Units (TVETC001, TVETC002, TVETC003) | | | | | | | | | | | |
|--|--|--|--|-------------------------------------|--|---|--------------------------|--|--|---|--|--|
| | TVET001 - Trainer | | | | TVETC002- Assessor | | | | TVETC003 – Advanced Trainer and Assessor | | | |
|  Philippine: TM Level II: Training Designer/Developer (Designs and develops curriculum courses and instructional materials) CORE COMPETENCIES | TVET001: Prepare to deliver competency-based training and assessment | TVET002: Deliver competency-based training | TVET003: Prepare learners for formative assessment | TVET004: Support and coach learners | TVET011: Conduct competency-based assessment | TVET012: Participate in assessment validation | TVET013: Assess for RESK | TVET021: Provide leadership in training and assessment | TVET022: Develop training program, learning resources and assessment tools | TVET023: Engage with industry for learning partnerships | TVET024: Mentor trainers and assessors | TVET025: Evaluate training and assessment programs |
| 1. Facilitate Development of Competency Standards | | | | | ✓ | | | | | | | |
| 2. Conduct Training Needs Analysis | | | | | ✓ | | | | | | | |
| 3. Develop Training Curriculum | ✓ | ✓ | | | | | | ✓ | | | | |
| 4. Develop Learning Materials | | | | | | | | | | | | |
| 5. Develop Assessment Tools | | | | | ✓ | ✓ | | | | | | |
| 6. Design and Develop Maintenance System of Training Facilities | | | | | ✓ | | | | | | | |
| 7. Develop Learning Materials for e-Learning | | ✓ | | | | | | | | | | |

Table 3: Mapping of Australian IST TVET qualifications with the Philippine TM Level III: Training Mentor Core Competencies.





| |  Australia: Course Units (TVETC001, TVETC002, TVETC003) | | | | | | | | | | | |
|---|--|--|--|-------------------------------------|--|---|--------------------------|--|--|---|--|--|
| | TVET001 - Trainer | | | | TVETC002- Assessor | | | | TVETC003 – Advanced Trainer and Assessor | | | |
|  Philippine: TM Level III: Training Mentor (Supervises, develops and mentors technical trainers) CORE COMPETENCIES | TVET001: Prepare to deliver competency-based training and assessment | TVET002: Deliver competency-based training | TVET003: Prepare learners for formative assessment | TVET004: Support and coach learners | TVET011: Conduct competency-based assessment | TVET012: Participate in assessment validation | TVET013: Assess for RESK | TVET021: Provide leadership in training and assessment | TVET022: Develop training program, learning resources and assessment tools | TVET023: Engage with industry for learning partnerships | TVET024: Mentor trainers and assessors | TVET025: Evaluate training and assessment programs |
| 1. Facilitate Development and Review of Training Policies and Procedures | | | | | | | | | ✓ | | | |
| 2. Develop and Execute Training Plan | | | | | | | | | ✓ | | | |
| 3. Prepare and Manage Training Budget | | | | | | | | | ✓ | | | |
| 4. Nurture and Capacitate Trainers/Assessors | | | | | | | | | | | ✓ | |
| 5. Evaluate Trainers/Assessors Performance | | | | | | | | | | | ✓ | |
| 6. Lead and Coordinate Training/ Assessment Evaluation | | | | | | | | | | | | ✓ |
| 7. Facilitate Assessment Moderation | | | | | | | | | | | | |
| 8. Lead and Coordinate Training and Assessment | | | | | | | | | | | ✓ | |

Table 4: Mapping of Australian IST TVET qualifications with the Philippine TM Level IV: Master Trainer

| |  Australia: Course Units (TVETC001, TVETC002, TVETC003) | | | | | | | | | | | |
|---|--|--|--|-------------------------------------|--|---|--------------------------|--|--|---|--|--|
| | TVET001 - Trainer | | | | TVETC002- Assessor | | | | TVETC003 – Advanced Trainer and Assessor | | | |
|  Philippine: TM Level IV: Master Trainer (Extends the body of knowledge in the field of technical vocational education and training) | TVET001: Prepare to deliver competency-based training and assessment | TVET002: Deliver competency-based training | TVET003: Prepare learners for formative assessment | TVET004: Support and coach learners | TVET011: Conduct competency-based assessment | TVET012: Participate in assessment validation | TVET013: Assess for RESK | TVET021: Provide leadership in training and assessment | TVET022: Develop training program, learning resources and assessment tools | TVET023: Engage with industry for learning partnerships | TVET024: Mentor trainers and assessors | TVET025: Evaluate training and assessment programs |
| CORE COMPETENCIES | | | | | | | | | | | | |
| 1. Institutionalize TVET Systems and Processes institutions/ Enterprise | | | | | | | | | ✓ | ✓ | | |
| 2. Conduct Research on TVET | | | | | | | | | ✓ | | | |
| 3. Promote, Advocate and Strengthen Industry and TVET Linkages | | | | | | | | | | ✓ | | |
| 4. Provide Professional Development to TVET Experts | | | | | | | | | | | ✓ | |

Through this mapping of qualifications several gaps were identified in the Philippine TVET qualifications to that of Australian IST competencies. None of the Philippine TVET core competencies were able to cover the Australian IST core competency, *Assess for RESK*, under TVET013. However, there are instances in which a number of the core competencies in the Philippine qualification framework overlap across several IST competencies. In contrast, the fifth core competency of the Philippine TM Level 1- Trainer/ Assessor in *Table 1*, could not be matched with any of the Australian IST core competencies.

This provides insight and guidance to the Philippine TVET sector authorities who aspire to align their TVET trainer preparation programs with the Australian standards. Also this may provide opportunities for Australian VET providers to broaden their scope of delivery internationally.

About this Project and Next steps:

These findings have emerged from an ongoing research project being conducted by Fortress Learning in conjunction with Colombo Plan Staff College.

The project title is *Alignment of Australian and international Vocational Education and Training (VET) trainer preparation programs*, and is expected to continue until the end of 2018.